



Lyme Community Primary School

Class Teacher Person Specification

Personal Attributes Required	E= essential assessment by:	AF (Application Form) I (Interview) R (References) T (Observation of teaching)
QUALIFICATIONS Qualified Teacher Status	E	AF
PROFESSIONAL KNOWLEDGE AND UNDERSTANDING <ul style="list-style-type: none"> ▪ Providing effectively for the individual needs of all children through different Learning and Teaching Styles ▪ Statutory National Curriculum requirements at the appropriate Key Stage(s) ▪ Monitoring, assessment, recording and reporting of pupil's progress ▪ Statutory requirements of legislation regarding Equal Opportunities, Health and Safety, SEN, Child Protection. ▪ Positive links necessary within School and with all its stakeholders. ▪ Effective Learning styles to ensure that all children develop to the very best of their ability. ▪ Developing a Creative Curriculum to enhance the learning of all our children 	E E E E E E D	R, I, T AF, R, I AF, I, T AF, R, I R, I R, I, T I
PLANNING TEACHING & CLASS MANAGEMENT <ul style="list-style-type: none"> ▪ Evidence of current teaching expertise ▪ High quality and reflective practitioner who can evaluate critically to improve effectiveness ▪ Ability to use a range of teaching styles and strategies to ensure progress and achievement ▪ Ability to motivate and enthuse all learners ▪ Experience and knowledge of teaching children with special needs ▪ Can demonstrate effective planning, differentiation and assessment 	E E E E E E	AF, R, I AF, R, I AF, R, T R, T, I AF, R, T R, T, I
PERSONAL SKILLS & ATTRIBUTES <ul style="list-style-type: none"> ▪ Determination to strive for excellence ▪ Willingness to take full part in school life and activities ▪ Ability to work under pressure and meet deadlines ▪ Commitment to personal and professional development ▪ Good communication skills- both orally and in writing ▪ Good inter-personal skills and ability to work as part of a team ▪ Reflective and flexible, adaptable to change 	E E E E E E E	R, AF, I R, I R, AF, I R, AF, I R, AF, T, I R, AF, I R, AF, T, I